**SỞ GDĐT BÌNH ĐỊNH ĐỀ KIỂM TRA GIỮA KÌ II NĂM HỌC: 2024 - 2025**

**TRƯỜNG THPT SỐ 2 TUY PHƯỚC MÔN : TIẾNG ANH - KHỐI : 12**

 **Thời gian làm bài: 60 phút (không kể thời gian phát đề)**

**Họ và tên thí sinh…………………………………………Lớp: .........SBD............**

|  |
| --- |
| **Mã đề: 149** |

1. **LANGUAGE**

 ***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.***

The Venice Regatta, also known as the Regata Storica, is (1)\_\_\_\_\_\_\_ famous annual event in Venice, Italy. This tradition started in the late 13th century to show (2)\_\_\_\_\_\_\_ Venice's power on the sea.

Today, the race takes place every year on the first Sunday of September. The event combines a fascinating parade with exciting boat races, and it attracts thousands of visitors from all over the world.

The event starts in the afternoon with the parade. People row in old-fashioned boats wearing (3)\_\_\_\_\_\_\_ from the 16th century, (4)\_\_\_\_\_\_\_ is impressive. This activity celebrates Venice's long history with the sea and prepares everyone for the races that follow

After the parade, the boat races start. There are different races for (5)\_\_\_\_\_\_\_ , like young people or adults. The most exciting one is the Campioni su Gondolini, where strong men race fast boats down the Grand Canal.

 (https// venice explore.com>the city> v*enice annual event )*

 **Question 1.** **A.** the **B.** a **C.** an **D.** 0 ( no article)

 **Question 2.** **A.** off **B.** on **C.** over **D.** with

 **Question 3.** **A.** costumes **B.** capital **C.** diversity **D.** speciality

 **Question 4.** **A.** how is **B.** where is **C.** which is **D.** when is

 **Question 5.** **A.** group different age **B.** different age groups

 **C.** different groups age **D.** age different groups

***Read the following community action* plan *and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.***

 Addressing Urbanization Challenges **in Meadowbrook!**

As Meadowbrook faces rapid (6)\_\_\_\_\_\_\_ , increasing population density has strained local resources. This plan outlines key steps to tackle these challenges and ensure a thriving, inclusive community.

• Upgrade Infrastructure:

° Have town planners (7)\_\_\_\_\_\_\_ roads and utilities to support the growing population.

° Get the power grid upgraded for reliable energy across Meadowbrook.

• Improve Housing:

° (8)\_\_\_\_\_\_\_ housing policies revised to prevent slums and provide affordable homes.

° Have developers address inequality with (9)\_\_\_\_\_\_\_ .

• Enhance Sanitation and Healthcare:

° Have sanitation services expanded to improve waste management.

° Get Meadowbrook's clinic upgraded for accessible, quality healthcare.

• Support Economic Opportunities:

° Have organizations offer job training and promote a living wage.

° Get leaders to address job access for migrant workers and reduce poverty.

• Improve Transportation:

° Have experts implement smarter systems to manage traffic.

​Together, we can ensure Meadowbrook's growth is (10)\_\_\_\_\_\_\_ and equitable for all.

 *(Adapted from Work book 12, Global Success)*

 **Question 6.** **A.** urban **B.** urbanize **C.** urbanization **D.** urbanized

 **Question 7. A.** upgrade **B.** to upgrade **C.** upgrading **D.** upgraded

 **Question 8.** **A.** make **B.** take **C.** get **D.** have

 **Question 9.** **A.** less housing programs **B.** worse housing programs

1. better housing programs **D.** more housing programs

 **Question 10.** **A.** valuable **B.** sustainable **C.** available **D.** useful

**II. READING**

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 15.***

  **How The Younger Generation Consumes The News**

In recent years, (11)\_\_\_\_\_\_\_ researchers and older generations that younger people are disengaged from the news, leading to a limited understanding of the world. However, a study by the Media Insight Project (American Press Institute & Associated Press) challenges this perception. The research reveals that 85% of young people consider staying informed important, and 69% consume news daily.

The key difference lies not in a lack of interest but in how news is accessed. Younger generations, (12)\_\_\_\_\_\_\_ , rely on smartphones, tablets, and laptops rather than traditional newspapers. A study by Ofcom found that 60% of young people in the UK use the internet or apps for news, compared to only 21% of older adults.

 (13)\_\_\_\_\_\_\_ . Most young people don't actively seek news on social platforms, but encounter it through headlines that pop up while browsing. (14)\_\_\_\_\_\_\_ , it is not typically trusted for accuracy. For more serious topics, like economics or local crime, young people still turn to original sources, with television remaining the most trusted medium for reliable news.

Alison Preston, Head of Media Literacy Research at Ofcom, notes that the motivations for consuming news differ between generations. For younger people, news is about convenience and social interaction, while older generations view it as a duty or habit. (15) \_\_\_\_\_\_\_\_\_\_\_\_\_.

 *(Adapted from Mindset for IELTS 2)*

 **Question 11. A.** there has been grown concern **B.** there was growing concern

 **C.** there has been growing concern **D.** there was grown concern

 **Question 12.** **A.** which are grown up in the digital age **B.** that grew up in the digital age

 **C.** who grew up in the digital age **D.** when were growing up in the digital age

 **Question 13.** **A.** Social media also plays a significant role in news consumption

 **B.** Traditional newspapers are preferred by younger generations

 **C.** News platforms have stopped focusing on younger audiences

 **D.** Young people trust social media for all their news updates

 **Question 14.** **A.** Not only is breaking news offered social media **B.** Although social media offers breaking news

 **C.** Despite offering breaking news on social media **D.** As long as breaking news offered by social media

 **Question 15.** **A.** The methods of accessing news may vary, so it is essential for all generations to make good decisions

 **B.** Despite varying access methods, news is crucial in daily life for all generations

 **C.** Since social media has grown in popularity, traditional news platforms have lost their appeal

 **D.** Although younger people consume news differently, their motivations remain equally valid

 ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 16 to 22***

Green living refers to a lifestyle that promotes sustainability and environmental consciousness. This way of life encourages individuals to make choices that reduce their carbon footprint and conserve natural resources. Practices such as recycling, using renewable energy sources, and reducing waste are fundamental aspects of green living. By adopting these practices, individuals can contribute to the preservation of the environment and promote a healthier planet for future generations.

One significant component of green living is the use of ***renewable*** energy sources. Solar, wind, and hydroelectric power are examples of renewable energy that can replace fossil fuels. Using renewable energy reduces greenhouse gas emissions and dependence on non-renewable resources. Additionally, renewable energy sources are often more sustainable and have less impact on the environment.

Another important aspect of green living is sustainable consumption. This involves choosing products that are environmentally friendly and responsibly sourced. For example, buying locally produced food reduces the carbon footprint associated with transportation. Moreover, opting for products made from recycled materials helps ***conserve*** resources and reduce waste.

Green living also emphasizes the importance of conserving water and energy. Simple actions such as turning off lights when not in use, fixing leaks, and using energy-efficient appliances can significantly reduce energy and water consumption. These practices not only benefit the environment but also save money on utility bills.

Education and awareness play a crucial role in promoting green living. By educating individuals about the benefits of sustainable practices and how to implement ***them***, communities can foster a culture of environmental responsibility. Awareness campaigns, workshops, and educational programs are effective ways to encourage people to adopt green living practices.

 (*Adapted from the Impact of Green Living by Davic Malligan)*

 **Question 16.** The word "***renewable***" in paragraph 2 is closest in meaning to:

 **A.** limited **B.** temporary **C.** endless **D.** finite

 **Question 17.** The word ***"conserve"*** in paragraph 3 could be best replaced by:

 **A.** save **B.** increase **C.** deplete **D.** waste

 **Question 18.** Which of the following is TRUE according to the passage?

 **A.** Renewable energy sources are less sustainable than fossil fuels.

 **B.** Education has no role in promoting green living.

 **C.** Green living does not emphasize water conservation.

 **D.** Sustainable consumption involves choosing environmentally friendly products.

 **Question 19.** Which of the following is NOT mentioned as a practice of green living?

 **A.** Recycling **B.** Driving more **C.** Reducing waste **D.** Using renewable energy

 **Question 20.** Which of the following best paraphrases the underlined sentence in paragraph 4?

 **A.** Turning off lights has no impact on energy consumption.

 **B.** Simple actions can lead to significant reductions in consumption.

 **C.** Conserving water and energy is not important. **D.** Fixing leaks is the only way to conserve water.

 **Question 21.** The word " ***them***" in paragraph 5 refers to:

 **A.** sustainable practices **B.** greenhouse gas emissions

 **C.** non-renewable resources **D.** renewable energy sources

 **Question 22.** In which paragraph does the writer mention the economic benefits of green living practices?

 **A.** Paragraph 2 **B.** Paragraph 1 **C.** Paragraph 3 **D.** Paragraph 4

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions.***

 **Question 23.**

 **a.** The city council has had the river cleaned recently and all the trash removed, which is a great improvement.

**b.** However, it is not a bad area to live in now thanks to actions from the local government.

**c.** I live in a poor part of the city.

**d.** Additionally, quite a few of the old empty factory buildings have been knocked down to make way for new housing developments.

**e.** Now it's time for the police to do something about the crime rate, which seems to be rising sharply.

 **A.** d - e - a - c - b **B.** b - c - d - a - e **C.** a - b - d - e - c **D.** c - b - a - d - e

 **Question 24.**

**a.** That sounds fantastic!

**b.** Well, you'll see a parade with people dressed in traditional costumes representing different historical periods and regions of our country.

**c.** And what about activities?

**d.** After the parade, there are dance performances, music, and street theater happening all over the city.

**e.** What can I expect to see during the celebrations?

 **A.** e - d - c - b - a **B.** c - b - e - d - a **C.** e - b - c - d - a **D.** a - d - c - b - e

**III. LISTENING**

 ***PART 1: Listen to the conversation between*** Steve and Sally about his trip to Japan ***and choose the correct answer*** ***to each of the questions below. You will listen to the recording TWICE.***

 **Question 25.** Steve found it ………… that in Japan, people do not walk around with food or drinks.

 **A.** pretty rude **B.** difficult` **C.**challenging **D.** pretty polite

 **Question 26.** In Japan, people are comfortable standing close to each other, especially in ………………….

 **A.** urban areas **B.**small areas **C.** crowded areas **D.** rural areas

 **Question 27.**What cultural practice in Japan did Steve find surprising?

 **A.** It's eating meals quickly. **B.** It's making noise while eating soup to show appreciation.

 **C.** It's eating without making any noise.

 **D.** Not talking during meals is the cultural practice in Japan.

 **Question 28.** The people in Japan don't mind being ............... to each other***.***

1. very rude **B.** quite **C.**close **D.** polite

***PART 2:* Listen to the recording about AI and fill in the gaps with no more than TWO words according to what you hear. You will listen to the recording TWICE.**

 **Question 29.** In fact, **…………**percent of teens who use social media have experienced bullying.

 **Question 30.………..**will be safer if students follow these suggestions. Does anyone have any questions?

 **Question 31.** Children should never give out **………** information or meet people they don't know.

 **Question 32.** They should also only go to **……….**that they know and trust.

**IV. WRITING**

**Rewrite the following sentences using the words given so that they mean exactly the same as the first sentence**

 **Question 33.** He wants people to make all his shoes in Italy.

**->** He gets all his shoes……………………………………………

 **Question 34.** My father spends more time going to work than my mother.

**->** My mother doesn’t ……………..going to work as my father.

 **Question 35.** I started discussing my research proposal with my professor at the beginning of my course. We’re still discussing it.

**->** I have……………………my research proposal with my professor since the beginning of my course.

 **Question 36.** The government has build 35 new apartment buildings since 2025.

**->** 35 new apartment buildings………………………by the government since 2025.

**Write an essay (180-200 words) to give problems and solutions about media that has influence on teenagers.**

You can use useful languages for your writing

|  |  |
| --- | --- |
|  Problems |  Solutions |
| - malware and viruses**- excessive screen time****- exposure to harmful content** | - have good antiviruses software**- set screen time limits****- implement stricter content regulations** |

 …………………THE END…..............................

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**TRƯỜNG THPT SỐ 2 TUY PHƯỚC MÔN : TIẾNG ANH - KHỐI : 12**

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**Họ và tên thí sinh…………………………………………Lớp: .........SBD............**

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| **Mã đề: 183** |

1. **LANGUAGE**

***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.***

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Today, the race takes place every year on the first Sunday of September. The event combines a fascinating parade with exciting boat races, and it attracts thousands of visitors from all over the world.

The event starts in the afternoon with the parade. People row in old-fashioned boats wearing (3)\_\_\_\_\_\_\_ from the 16th century, (4)\_\_\_\_\_\_\_ is impressive. This activity celebrates Venice's long history with the sea and prepares everyone for the races that follow

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 **Question 1.** **A.** an **B.** a **C.** 0 ( no article) **D.** the

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 ***Read the following community action* plan *and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.***

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• Improve Housing:

° (8)\_\_\_\_\_\_\_ housing policies revised to prevent slums and provide affordable homes.

° Have developers address inequality with (9)\_\_\_\_\_\_\_ .

• Enhance Sanitation and Healthcare:

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° Have organizations offer job training and promote a living wage.

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° Have experts implement smarter systems to manage traffic.

​Together, we can ensure Meadowbrook's growth is (10)\_\_\_\_\_\_\_ and equitable for all.

  *(Adapted from Work book 12, Global Success)*

 **Question 6.** **A.** urbanization **B.** urban **C.** urbanize **D.** urbanized

 **Question 7. A.** upgraded **B.** to upgrade **C.** upgrading **D.** upgrade

 **Question 8.** **A.** take **B.** have **C.** make **D.** Get

 **Question 9.** **A.** worse housing programs **B.** better housing programs

**C.** more housing programs **D.** less housing programs

**Câu 10.** **A.** sustainable **B.** useful **C.** valuable **D.** available

**II. READING**

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 15.***

 **How The Younger Generation Consumes The News**

In recent years, (11)\_\_\_\_\_\_\_ researchers and older generations that younger people are disengaged from the news, leading to a limited understanding of the world. However, a study by the Media Insight Project (American Press Institute & Associated Press) challenges this perception. The research reveals that 85% of young people consider staying informed important, and 69% consume news daily.

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 *(Adapted from Mindset for IELTS 2)*

 **Question 11. A.** there was growing concern **B.** there has been grown concern

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***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 16 to 22***

Green living refers to a lifestyle that promotes sustainability and environmental consciousness. This way of life encourages individuals to make choices that reduce their carbon footprint and conserve natural resources. Practices such as recycling, using renewable energy sources, and reducing waste are fundamental aspects of green living. By adopting these practices, individuals can contribute to the preservation of the environment and promote a healthier planet for future generations.

One significant component of green living is the use of ***renewable*** energy sources. Solar, wind, and hydroelectric power are examples of renewable energy that can replace fossil fuels. Using renewable energy reduces greenhouse gas emissions and dependence on non-renewable resources. Additionally, renewable energy sources are often more sustainable and have less impact on the environment.

Another important aspect of green living is sustainable consumption. This involves choosing products that are environmentally friendly and responsibly sourced. For example, buying locally produced food reduces the carbon footprint associated with transportation. Moreover, opting for products made from recycled materials helps ***conserve*** resources and reduce waste.

Green living also emphasizes the importance of conserving water and energy. Simple actions such as turning off lights when not in use, fixing leaks, and using energy-efficient appliances can significantly reduce energy and water consumption. These practices not only benefit the environment but also save money on utility bills.

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 (*Adapted from the Impact of Green Living by Davic Malligan)*

 **Question 16.** Which of the following is TRUE according to the passage?

 **A.** Sustainable consumption involves choosing environmentally friendly products.

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 **Question 17.** The word " ***them***" in paragraph 5 refers to:

 **A.** greenhouse gas emissions **B.** sustainable practices

 **C.** non-renewable resources **D.** renewable energy sources

 **Question 18.** The word ***"conserve"*** in paragraph 3 could be best replaced by:

 **A.** deplete **B.** waste **C.** increase **D.** save

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 **Question 21.** In which paragraph does the writer mention the economic benefits of green living practices?

 **A.** Paragraph 3 **B.** Paragraph 2 **C.** Paragraph 4 **D.** Paragraph 1

 **Question 22.** The word "***renewable***" in paragraph 2 is closest in meaning to:

 **A.** finite **B.** temporary **C.** endless **D.** limited

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions***

 **Question 23.**

**a.** The city council has had the river cleaned recently and all the trash removed, which is a great improvement.

**b.** However, it is not a bad area to live in now thanks to actions from the local government.

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**III. LISTENING**

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|  Problems |  Solutions |
| - malware and viruses**- excessive screen time****- exposure to harmful content** | - have good antiviruses software**- set screen time limits****- implement stricter content regulations** |

 …………………THE END…..............................  **SỞ GDĐT BÌNH ĐỊNH ĐỀ KIỂM TRA GIỮA KÌ II NĂM HỌC: 2024 – 2025**

 **TRƯỜNG THPT SỐ 2 TUY PHƯỚC MÔN : TIẾNG ANH - KHỐI : 12**

 **Thời gian làm bài: 60 phút (không kể thời gian phát đề)**

**Họ và tên thí sinh…………………………………………Lớp: .........SBD............**

|  |
| --- |
| **Mã đề: 217** |

1. **LANGUAGE**

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 ***Read the following community action* plan *and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.***

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​Together, we can ensure Meadowbrook's growth is (10)\_\_\_\_\_\_\_ and equitable for all.

 *(Adapted from Work book 12, Global Success)*

 **Question 6.** **A.** urbanization **B.** urbanize **C.** urban **D.** urbanized

 **Question 7. A.** upgrading **B.** upgrade **C.** upgraded **D.** to upgrade

 **Question 8.** **A.** Get **B.** take **C.** make **D.** have

 **Question 9.** **A.** less housing programs **B.** more housing programs

 **C.** better housing programs **D.** worse housing programs

 **Question 10.** **A.** available **B.** valuable **C.** sustainable **D.** useful

**II. READING**

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 15.***

  **How The Younger Generation Consumes The News**

In recent years, (11)\_\_\_\_\_\_\_ researchers and older generations that younger people are disengaged from the news, leading to a limited understanding of the world. However, a study by the Media Insight Project (American Press Institute & Associated Press) challenges this perception. The research reveals that 85% of young people consider staying informed important, and 69% consume news daily.

The key difference lies not in a lack of interest but in how news is accessed. Younger generations, (12)\_\_\_\_\_\_\_ , rely on smartphones, tablets, and laptops rather than traditional newspapers. A study by Ofcom found that 60% of young people in the UK use the internet or apps for news, compared to only 21% of older adults.

 (13)\_\_\_\_\_\_\_ . Most young people don't actively seek news on social platforms, but encounter it through headlines that pop up while browsing. (14)\_\_\_\_\_\_\_ , it is not typically trusted for accuracy. For more serious topics, like economics or local crime, young people still turn to original sources, with television remaining the most trusted medium for reliable news.

Alison Preston, Head of Media Literacy Research at Ofcom, notes that the motivations for consuming news differ between generations. For younger people, news is about convenience and social interaction, while older generations view it as a duty or habit. (15) \_\_\_\_\_\_\_\_\_\_\_\_\_.

 *(Adapted from Mindset for IELTS 2)*

 **Question 11. A.** there has been growing concern **B.** there was grown concern

 **C.** there has been grown concern **D.** there was growing concern

 **Question 12.** **A.** which are grown up in the digital age **B.** when were growing up in the digital age

 **C.** that grew up in the digital age **D.** who grew up in the digital age

 **Question 13.** **A.** Traditional newspapers are preferred by younger generations

 **B.** Young people trust social media for all their news updates

 **C.** News platforms have stopped focusing on younger audiences

 **D.** Social media also plays a significant role in news consumption

 **Question 14.** **A.** As long as breaking news offered by social media

 **B.** Not only is breaking news offered social media

 **C.** Although social media offers breaking news **D.** Despite offering breaking news on social media

 **Question 15.** **A.** Despite varying access methods, news is crucial in daily life for all generations

 **B.** Although younger people consume news differently, their motivations remain equally valid

 **C.** Since social media has grown in popularity, traditional news platforms have lost their appeal

 **D.** The methods of accessing news may vary, so it is essential for all generations to make good decisions

 ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 16 to 22.***

Green living refers to a lifestyle that promotes sustainability and environmental consciousness. This way of life encourages individuals to make choices that reduce their carbon footprint and conserve natural resources. Practices such as recycling, using renewable energy sources, and reducing waste are fundamental aspects of green living. By adopting these practices, individuals can contribute to the preservation of the environment and promote a healthier planet for future generations.

One significant component of green living is the use of ***renewable*** energy sources. Solar, wind, and hydroelectric power are examples of renewable energy that can replace fossil fuels. Using renewable energy reduces greenhouse gas emissions and dependence on non-renewable resources. Additionally, renewable energy sources are often more sustainable and have less impact on the environment.

Another important aspect of green living is sustainable consumption. This involves choosing products that are environmentally friendly and responsibly sourced. For example, buying locally produced food reduces the carbon footprint associated with transportation. Moreover, opting for products made from recycled materials helps ***conserve*** resources and reduce waste.

Green living also emphasizes the importance of conserving water and energy. Simple actions such as turning off lights when not in use, fixing leaks, and using energy-efficient appliances can significantly reduce energy and water consumption. These practices not only benefit the environment but also save money on utility bills.

Education and awareness play a crucial role in promoting green living. By educating individuals about the benefits of sustainable practices and how to implement ***them***, communities can foster a culture of environmental responsibility. Awareness campaigns, workshops, and educational programs are effective ways to encourage people to adopt green living practices.

 (*Adapted from the Impact of Green Living by Davic Malligan)*

 **Question 16.** The word ***"conserve"*** in paragraph 3 could be best replaced by:

 **A.** deplete **B.** save **C.** increase **D.** waste

 **Question 17.** The word "***renewable***" in paragraph 2 is closest in meaning to:

 **A.** limited **B.** endless **C.** temporary **D.** finite

 **Question 18.** Which of the following is TRUE according to the passage?

 **A.** Sustainable consumption involves choosing environmentally friendly products.

 **B.** Education has no role in promoting green living.

 **C.** Renewable energy sources are less sustainable than fossil fuels.

 **D.** Green living does not emphasize water conservation.

 **Question 19.** Which of the following best paraphrases the underlined sentence in paragraph 4?

 **A.** Turning off lights has no impact on energy consumption.

 **B.** Conserving water and energy is not important.

 **C.** Fixing leaks is the only way to conserve water.

 **D.** Simple actions can lead to significant reductions in consumption.

 **Question 20.** Which of the following is NOT mentioned as a practice of green living?

 **A.** Reducing waste **B.** Recycling **C.** Using renewable energy **D.** Driving more

 **Question 21.** The word " ***them***" in paragraph 5 refers to:

 **A.** renewable energy sources **B.** non-renewable resources

 **C.** greenhouse gas emissions **D.** sustainable practices

 **Question 22.** In which paragraph does the writer mention the economic benefits of green living practices?

 **A.** Paragraph 4 **B.** Paragraph 1 **C.** Paragraph 3 **D.** Paragraph 2

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions.***

 **Question 23.**

**a.** That sounds fantastic!

**b.** Well, you'll see a parade with people dressed in traditional costumes representing different historical periods and regions of our country.

**c.** And what about activities?

**d.** After the parade, there are dance performances, music, and street theater happening all over the city.

**e.** What can I expect to see during the celebrations?

 **A.** c - b - e - d - a **B.** a - d - c - b - e **C.** e - d - c - b - a **D.** e - b - c - d - a

 **Question 24.**

**a.** The city council has had the river cleaned recently and all the trash removed, which is a great improvement.

**b.** However, it is not a bad area to live in now thanks to actions from the local government.

**c.** I live in a poor part of the city.

**d.** Additionally, quite a few of the old empty factory buildings have been knocked down to make way for new housing developments.

**e.** Now it's time for the police to do something about the crime rate, which seems to be rising sharply.

 **A.** b - c - d - a - e **B.** a - b - d - e - c **C.** c - b - a - d - e **D.** d - e - a - c - b

 **III. LISTENG**

***PART 1: Listen to the conversation between*** Steve and Sally about his trip to Japan ***and choose the correct answer*** ***to each of the questions below. You will listen to the recording TWICE.***

 **Question 25.**What cultural practice in Japan did Steve find surprising?

 **A.** It's eating meals quickly. **B.** It's making noise while eating soup to show appreciation.

 **C.** Not talking during meals is the cultural practice in Japan.

 **D.** It's eating without making any noise.

 **Question 26.** In Japan, people are comfortable standing close to each other, especially in …………………..

 **A.** crowded areas **B.** urban areas **C.**small areas **D.** rural areas

 **Question 27.** The people in Japan don't mind being ............... to each other***.***

**A.**close **B.** polite **C.** very rude **D.** quite

 **Question 28.** Steve found it …………… that in Japan, people do not walk around with food or drinks.

1. pretty rude **B.** pretty polite **C.** difficult` **D.**challenging

***PART 2:* Listen to the recording about AI and fill in the gaps with no more than TWO words according to what you hear. You will listen to the recording TWICE.**

 **Question 29.**  In fact, **………** percent of teens who use social media have experienced bullying.

 **Question 30. …………..** will be safer if students follow these suggestions. Does anyone have any questions?

 **Question 31.** Children should never give out **………….** information or meet people they don't know.

 **Question 32.** They should also only go to **…………..** that they know and trust.

**IV. WRITING**

**Rewrite the following sentences using the words given so that they mean exactly the same as the first sentence**

 **Question 33.** He wants people to make all his shoes in Italy.

**->** He gets all his shoes……………………………………………

 **Question 34.** My father spends more time going to work than my mother.

**->** My mother doesn’t ……………..going to work as my father.

 **Question 35.** I started discussing my research proposal with my professor at the beginning of my course. We’re still discussing it.

**->** I have……………………my research proposal with my professor since the beginning of my course.

 **Question 36.** The government has build 35 new apartment buildings since 2025.

**->** 35 new apartment buildings………………………by the government since 2025.

**Write an essay (180-200 words) to give problems and solutions about media that has influence on teenagers.**

You can use useful languages for your writing

|  |  |
| --- | --- |
|  Problems |  Solutions |
| - malware and viruses**- excessive screen time****- exposure to harmful content** | - have good antiviruses software**- set screen time limits****- implement stricter content regulations** |

 …………………THE END…..............................  **SỞ GDĐT BÌNH ĐỊNH ĐỀ KIỂM TRA GIỮA KÌ II NĂM HỌC: 2024 – 2025**

 **TRƯỜNG THPT SỐ 2 TUY PHƯỚC MÔN : TIẾNG ANH - KHỐI : 12**

 **Thời gian làm bài: 60 phút (không kể thời gian phát đề)**

**Họ và tên thí sinh…………………………………………Lớp: .........SBD............**

|  |
| --- |
| **Mã đề: 251** |

1. **LANGUAGE**

 ***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.***

The Venice Regatta, also known as the Regata Storica, is (1)\_\_\_\_\_\_\_ famous annual event in Venice, Italy. This tradition started in the late 13th century to show (2)\_\_\_\_\_\_\_ Venice's power on the sea.

Today, the race takes place every year on the first Sunday of September. The event combines a fascinating parade with exciting boat races, and it attracts thousands of visitors from all over the world.

The event starts in the afternoon with the parade. People row in old-fashioned boats wearing (3)\_\_\_\_\_\_\_ from the 16th century, (4)\_\_\_\_\_\_\_ is impressive. This activity celebrates Venice's long history with the sea and prepares everyone for the races that follow

After the parade, the boat races start. There are different races for (5)\_\_\_\_\_\_\_ , like young people or adults. The most exciting one is the Campioni su Gondolini, where strong men race fast boats down the Grand Canal.

 (https// venice explore.com>the city> v*enice annual event )*

 **Question 1.** **A.** 0 ( no article) **B.** an **C.** the **D.** a

 **Question 2.** **A.** with **B.** over **C.** on **D.** off

 **Question 3.** **A.** speciality **B.** capital **C.** costumes **D.** diversity

 **Question 4.** **A.** which is **B.** where is **C.** when is **D.** how is

 **Question 5.** **A.** different groups age **B.** age different groups

 **C.** group different age **D.** different age groups

 ***Read the following community action* plan *and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.***

 Addressing Urbanization Challenges **in Meadowbrook!**

As Meadowbrook faces rapid (6)\_\_\_\_\_\_\_ , increasing population density has strained local resources. This plan outlines key steps to tackle these challenges and ensure a thriving, inclusive community.

• Upgrade Infrastructure:

° Have town planners (7)\_\_\_\_\_\_\_ roads and utilities to support the growing population.

° Get the power grid upgraded for reliable energy across Meadowbrook.

• Improve Housing:

° (8)\_\_\_\_\_\_\_ housing policies revised to prevent slums and provide affordable homes.

° Have developers address inequality with (9)\_\_\_\_\_\_\_ .

• Enhance Sanitation and Healthcare:

° Have sanitation services expanded to improve waste management.

° Get Meadowbrook's clinic upgraded for accessible, quality healthcare.

• Support Economic Opportunities:

° Have organizations offer job training and promote a living wage.

° Get leaders . to address job access for migrant workers and reduce poverty.

• Improve Transportation:

° Have experts implement smarter systems to manage traffic.

​Together, we can ensure Meadowbrook's growth is (10)\_\_\_\_\_\_\_ and equitable for all.

  *(Adapted from Work book 12, \ Global Success)*

 **Question 6.** **A.** urbanized **B.** urbanization **C.** urbanize **D.** urban

 **Question 7. A.** to upgrade **B.** upgrading **C.** upgrade **D.** upgraded

 **Question 8.** **A.** make **B.** Get **C.** take **D.** have

 **Question 9.** **A.** better housing programs **B.** less housing programs

 **C.** more housing programs **D.** worse housing programs

 **Question 10.** **A.** useful **B.** available **C.** sustainable **D.** valuable

**II. READING**

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 15.***

 **How The Younger Generation Consumes The News**

In recent years, (11)\_\_\_\_\_\_\_ researchers and older generations that younger people are disengaged from the news, leading to a limited understanding of the world. However, a study by the Media Insight Project (American Press Institute & Associated Press) challenges this perception. The research reveals that 85% of young people consider staying informed important, and 69% consume news daily.

The key difference lies not in a lack of interest but in how news is accessed. Younger generations, (12)\_\_\_\_\_\_\_ , rely on smartphones, tablets, and laptops rather than traditional newspapers. A study by Ofcom found that 60% of young people in the UK use the internet or apps for news, compared to only 21% of older adults.

 (13)\_\_\_\_\_\_\_ . Most young people don't actively seek news on social platforms, but encounter it through headlines that pop up while browsing. (14)\_\_\_\_\_\_\_ , it is not typically trusted for accuracy. For more serious topics, like economics or local crime, young people still turn to original sources, with television remaining the most trusted medium for reliable news.

Alison Preston, Head of Media Literacy Research at Ofcom, notes that the motivations for consuming news differ between generations. For younger people, news is about convenience and social interaction, while older generations view it as a duty or habit. (15) \_\_\_\_\_\_\_\_\_\_\_\_\_.

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 **C.** there has been growing concern **D.** there was growing concern

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 **C.** which are grown up in the digital age **D.** when were growing up in the digital age

 **Question 13.** **A.** News platforms have stopped focusing on younger audiences

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 **D.** Young people trust social media for all their news updates

 **Question 14.** **A.** Not only is breaking news offered social media

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 **C.** Despite offering breaking news on social media **D.** As long as breaking news offered by social media

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 **D.** Although younger people consume news differently, their motivations remain equally valid

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 **D.** Green living does not emphasize water conservation.

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 **A.** finite **B.** endless **C.** temporary **D.** limited

 **Question 19.** In which paragraph does the writer mention the economic benefits of green living practices?

 **A.** Paragraph 4 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 1

 **Question 20.** Which of the following is NOT mentioned as a practice of green living?

 **A.** Reducing waste **B.** Recycling **C.** Using renewable energy **D.** Driving more

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 **A.** non-renewable resources **B.** renewable energy sources

 **C.** greenhouse gas emissions **D.** sustainable practices

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**c.** And what about activities?

**d.** After the parade, there are dance performances, music, and street theater happening all over the city.

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 **A.** a - d - c - b - e **B.** e - b - c - d - a **C.** c - b - e - d - a **D.** e - d - c - b - a

 **Question 24.** **a.** The city council has had the river cleaned recently and all the trash removed, which is a great improvement.

**b.** However, it is not a bad area to live in now thanks to actions from the local government.

**c.** I live in a poor part of the city.

**d.** Additionally, quite a few of the old empty factory buildings have been knocked down to make way for new housing developments.

**e.** Now it's time for the police to do something about the crime rate, which seems to be rising sharply.

 **A.** a - b - d - e - c **B.** c - b - a - d - e **C.** d - e - a - c - b **D.** b - c - d - a - e

 **III. LISTENG**

 ***PART 1: Listen to the conversation between*** Steve and Sally about his trip to Japan ***and choose the correct answer*** ***to each of the questions below. You will listen to the recording TWICE.***

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 **A.** It's eating meals quickly. **B.** Not talking during meals is the cultural practice in Japan.

 **C.** It's eating without making any noise.

 **D.** It's making noise while eating soup to show appreciation.

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 **A.** urban areas **B.** crowded areas **C.**small areas **D.** rural areas

 **Question 27.** The people in Japan don't mind being ............... to each other***.***

**A.**close **B.** quite **C.** very rude **D.** polite

 **Question 28.** Steve found it ……………… that in Japan, people do not walk around with food or drinks.

1. pretty rude **B.** difficult` **C.**challenging **D.** pretty polite

***PART 2:* Listen to the recording about AI and fill in the gaps with no more than TWO words according to what you hear. You will listen to the recording TWICE.**

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 **Question 30.** ….…… will be safer if students follow these suggestions. Does anyone have any questions?

 **Question 31.** Children should never give out ………… information or meet people they don't know.

 **Question 32.** They should also only go to ……….that they know and trust.

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**Rewrite the following sentences using the words given so that they mean exactly the same as the first sentence**

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**->** He gets all his shoes……………………………………………

 **Question 34.** My father spends more time going to work than my mother.

**->** My mother doesn’t ……………..going to work as my father.

 **Question 35.** I started discussing my research proposal with my professor at the beginning of my course. We’re still discussing it.

**->** I have……………………my research proposal with my professor since the beginning of my course.

 **Question 36.** The government has build 35 new apartment buildings since 2025.

**->** 35 new apartment buildings………………………by the government since 2025.

**Write an essay (180-200 words) to give problems and solutions about media that has influence on teenagers.**

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|  |  |
| --- | --- |
|  Problems |  Solutions |
| - malware and viruses**- excessive screen time****- exposure to harmful content** | - have good antiviruses software**- set screen time limits****- implement stricter content regulations** |

 ………………………….THE END……………………..

 **ĐÁP ÁN ĐỀ KIỂM TRA GIỮA KÌ 2 LỚP 12 NH 2024-2025**

**Mỗi câu đúng 0,25 đ**

**Đáp án mã đề: 149**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1B | 2A | 3A | 4C | 5B | 6C | 7A | 8C | 9C | 10B | 11C | 12C | 13A | 14B |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15B | 16C | 17A | 18D | 19B | 20B | 21A | 22D | 23D | 24C | 25C | 26C | 27B | 28C |

**Đáp án mã đề: 183**

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| 1B | 2C | 3B | 4C | 5D | 6A | 7D | 8D | 9B | 10A | 11C | 12C | 13D | 14A |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15A | 16A | 17B | 18D | 19D | 20A | 21C | 22C | 23B | 24B | 25C | 26A | 27A | 28B |

**Đáp án mã đề: 217**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1B | 2B | 3B | 4B | 5D | 6A | 7B | 8A | 9C | 10C | 11A | 12D | 13D | 14C |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15A | 16B | 17B | 18A | 19D | 20D | 21D | 22A | 23C | 24C | 25B | 26A | 27A | 28D |

**Đáp án mã đề: 251**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1D | 2D | 3C | 4A | 5D | 6B | 7C | 8B | 9A | 10C | 11C | 12B | 13C | 14B |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15B | 16B | 17A | 18B | 19A | 20D | 21C | 22D | 23B | 24B | 25D | 26B | 27A | 28C |

**PHẦN TỰ LUẬN**

1. **sixty**
2. **Social media**
3. **personal**
4. **websites**
5. -> He gets all his shoes made in Italy.
6. -> My mother doesn’t spend as/so much time going to work as my father.

**35.** I have have been disscusing my research proposal with my professor since the beginning of my course.

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**Đề xuất chấm bài viết**

Giáo viên cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tổng:****1 điểm** | **Nhận biết** | **Thông hiểu** | **Vận dụng** | **Vận dụng cao** |
| **Nội dung****(0,4đ)** | **(0,1đ)**- Trả lời ở mức tối thiếu yêu cầu của bài. Bài viết có câu chủ đề và các thành phần cơ bản.- Viết được một số ý chính nhưng có chỗ diễn đạt không rõ, bị lặp ý, không liên quan, gây khó hiểu cho người đọc. | **(0,2đ)**- Trả lời được cơ bản yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản đều được phát triển, đôi khi có chỗ phát triển chưa cân xứng.- Viết được cơ bản đủ ý chính. Có một vài ý không liên quan, gây khó hiểu cho người đọc.- Có đôi chỗ dẫn chứng còn chưa phù hợp. | **(0,3đ)**- Trả lời khá đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển tương đối kỹ, logic và cân xứng.- Viết đủ ý chính, các ý có liên quan đến chủ đề. - Dẫn chứng phù hợp, khá thuyết phục. | **(0,4đ)**- Trả lời đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển kỹ, logic, cân xứng.- Đủ ý, các ý thống nhất, có liên quan chặt chẽ.- Dẫn chứng hay và thuyết phục. |
| **Tổ chức thông tin và tính liên kết (0,2đ)** | **(0,05đ)**- Thông tin bị lặp và ảnh hưởng đến diễn đạt.- Sắp xếp ý thiếu logic, thiếu tính liên kết.- Ít sử dụng hoặc sử dụng lặp các phương tiện kết nối, hoặc sử dụng các phương tiện kết nối chưa chính xác.  | **(0,1đ)**- Thông tin còn bị lặp.- Sắp xếp các ý có logic, có tính liên kết, mặc dù tính mạch lạc giữa các câu còn thấp hoặc máy móc.- Sử dụng các phương tiện kết nối tuy còn đơn giản nhưng đúng nghĩa. | **(0,15đ)**- Thông tin ít khi bị lặp.- Sắp xếp ý logic, mạch lạc, dễ đọc, dễ hiểu.- Sử dụng khá đa dạng và chính xác các phương tiên kết nối.  | **(0,2đ)**- Thông tin không bị lặp.- Sắp xếp ý logic, mạch lạc cao. Bài viết có tổng thể hài hòa, trôi chảy, uyển chuyển, tự nhiên.- Sử dụng đa dạng và chính xác các phương tiện kết nối.  |
| **Từ vựng****(0,2đ)** | **(0,05đ)**- Từ vựng liên quan đến chủ đề hạn chế, lặp, hoặc không phù hợp.- Dạng từ, chính tả còn viết sai, gây hiểu lầm hoặc khó chịu cho người đọc. | **(0,1đ)**- Từ vựng tạm đủ để diễn đạt thông tin liên quan đến chủ đề. Một số chỗ dùng từ chưa phù hợp hoặc viết sai dạng từ.- Còn mắc một số lỗi sai về dạng từ và chính tả gây khó khăn cho người đọc. | **(0.15đ)**- Từ vựng đa dạng có liên quan đến chủ đề. Đôi chỗ còn mắc lỗi dùng từ chưa phù hợp hoặc sai dạng từ. - Có sử dụng từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ... - Ít lỗi sai về chính tả. | **(0,2đ)**- Từ vựng phong phú liên quan đến chủ đề, diễn đạt tự nhiên. Dùng từ phù hợp, chính xác.- Sử dụng đa dạng các từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ…- Rất ít lỗi về dạng từ, và chính tả. |
| **Ngữ pháp****(0,2đ)** | **(0,05đ)**- Sử dụng cấu trúc câu đơn giản.- Mắc nhiều lỗi sai về ngữ pháp và chấm câu, gây khó hiểu cho người đọc. | **(0,1đ)**- Sử dụng các cấu trúc câu khác nhau.- Có khá nhiều lỗi sai về ngữ pháp và chấm câu, đôi chỗ gây khó hiểu cho người đọc. | **(0,15đ)**- Sử dụng đa dạng cấu trúc câu.- Thi thoảng còn mắc lỗi về ngữ pháp và chấm câu, nhưng người đọc vẫn có thể hiểu. | **(0,2đ)**- Sử dụng đa dạng, linh hoạt cấu trúc câu.- Còn một vài lỗi nhỏ về ngữ pháp và chấm cấu, người đọc vẫn thấy dễ hiểu. |

**Đoạn nghe 1**

Sally: Hey, Steve. How was your trip to Japan?

Steve: Hey, Sally. It was such a great experience. I wish I could have stayed longer because it's a really interesting place. I saw so many beautiful places and learned a lot about the culture. Things in Japan really are different from here.

Sally: What do you mean?

Steve: Well, first, if you're eating soup in Japan, it's OK to make lots of noise. In fact, you're supposed to do it to show how much you like it.

Sally: Interesting.

Steve: I know, right!

Sally: People think eating loudly is pretty rude in the US, but I guess it's one way to show the restaurant that you're enjoying the meal. What else is different?

Steve: The people in Japan don't mind being close to each other, especially in Tokyo. They don't think about personal space like we do. They feel comfortable standing really close to people. You have to be aware and try not to get upset or too surprised.

Sally: Wow, that must have been shocking.

Steve: It was, but I got used to it.

Sally: Was there anything difficult for you?

Steve: Yeah, actually. You're not supposed to walk around with food or drinks in Japan. People usually buy food or drinks at a store and have it there, or they bring it home. I'm so used to walking around with a bottle of water, so that was a little difficult.

Sally: Interesting. I'd love to visit Japan one day. Say, what are you doing ...

**Đoạn nghe 2**

**M**rs. Jones: Good evening. I'm Mrs. Jones. I'd like to thank all you parents for coming to this school meeting tonight. These days, social media has become popular with our students. However, it also has many risks we need to know about to protect our students and children.

Cyberbullying is the biggest risk to teens. People online try to harm others by saying hurtful things. This is called troll behavior. In fact, sixty percent of teens who use social media have experienced bullying. Bullies do this because it makes them feel better about problems in their lives. Students who are bullied should tell their parents or teacher and block the bully.

The second biggest risk for teens is online predators. They meet kids in social media groups and act like they are a kid, too. They might offer a kid a gift and try to meet them. They do this so they can hurt kids or take them away from their families. Children should never give out personal information or meet people they don't know. The last risk I want to discuss is online scams. On social media, dangerous people

will try to get children's personal information. They can send kids messages or emails that can damage their computer, too. We have to

teach our students not to open emails from people they don't know. They should also only go to websites that they know and trust.

Social media will be safer if students follow these suggestions. Does anyone have any questions?